



MAINE STATE BOARD OF EDUCATION

23 State House Station
AUGUSTA, MAINE 04333

STATE OF MAINE

The State Board of Education held a regular monthly meeting on February 11, 2015 at the Cross State Office Building, Augusta, Maine. The following members were present: Chair Peter Geiger; Vice Chair Martha Harris; William Beardsley; Alan Burton; Nichi Farnham; Jana Lapoint; Jane Sexton; Gwendolyn Viles and Alyssa Wardwell.

Excused: Heidi Sampson and Ande Smith

Also present were: Acting Commissioner Thomas Desjardin; Angel' Martinez Loreda, Higher Education Specialists; Donna Tiner, Perkins Grant Manager; and Mary Becker, Secretary Associate, State Board of Education.

CALLED TO ORDER:

Chair Peter Geiger called the meeting to order at 1:00 PM.

VISION STATEMENT:

Read by Chair, Peter Geiger: The Vision of the State Board is to prepare Maine public school graduates with the skills and knowledge needed to be college, career, citizenship and life ready.

APPROVAL OF MINUTES:

MOVED by Nichi Farnham, seconded by Jane Sexton, and unanimously voted by those present to approve the January 14, 2015 minutes as written.

COMMITTEE REPORTS:

Construction Committee (Martha Harris):

The Construction Committee did not meet in January.

The next Construction Committee meeting is scheduled for February 27, 2015. The meeting will be held in room 541 of the Cross State Office building. The approved minutes will be posted on the State Board website.

Certification and Higher Education (Nichi Farnham):

The Certification and Higher Education Committee did not meet in January.

The next Certification and Higher Education Committee meeting is scheduled for February 25, 2015. The meeting will be held in room 538 of the Cross State Office building. The approved minutes will be posted on the State Board website.

Career and Technical Education (Peter Geiger):

The Career and Technical Education Committee (CTE) held a meeting on Friday, January 30, 2015, at the Department of Education in Augusta.

The Committee reviewed the Carl D. Perkins Financial report for the period ending December 31, 2014. The report will come before the full Board today for approval.

The Bridge Year Successes for Early College: We now have our Round 1 (2014 students) and Round 2 (2015 students) up on our web page. In Round 1 we served 122 students at a cost of \$4,000 a piece - \$500,000. In Round 2 we are on track to serve 390 students at a cost of \$1700 a piece - \$650,000

CTE and Academic Standards Intersections Workshop: CTE Program Instructors with ELA Teachers and Mathematics Teachers will have a workshop session on Wednesday, May 6 and Thursday, May 7, location to be determined. Peter has asked Bill Beardsley to attend the workshop.

CTE Mini Grants for Assessments and Lab Upgrades: Meg and Donna Tiner spoke with Len Litner from OCTAE and this will be allowable from the state leadership funds. Donna will start the grant application process. These grants will go out with a formula determined by the number of CTE students per CTE School.

CTE Strategic Plan: This plan will take a year to develop. Members of the CTE Committee will be asked to participate in the development of the plan.

The meeting adjourned at 10:54 AM.

The next CTE Committee meeting is scheduled for February 27, 2015. The meeting will be held in room 538 of the Cross State Office building. The approved minutes will be posted on the State Board website.

NEW BUSINESS:

APPROVAL OF THE REVIEW TEAM FOR THE COLLEGE OF THE ATLANTIC (COA) EDUCATIONAL STUDIES PROGRAM STATE PROGRAM APPROVAL VISIT

BACKGROUND: The College of the Atlantic (COA), Educational Studies Department has requested a campus visitation to review, for renewal of State program approval for their undergraduate certification program. The Educational Studies Program has four educator preparation programs that lead to certification. The four programs are as follows:

- Elementary Education
- Secondary Social Studies
- Secondary English Language Arts
- Second Life Science

An on-site State program approval visit at COA is scheduled to be conducted from noon, Sunday, May 17th to noon Wednesday, May 20th, 2015.

In accordance with Chapter 114, potential State visitation team members have been selected for the State Board's consideration.

RECOMMENDATION: That the State Board of Education approves the list for potential State team members for College of the Atlantic state program approval visit scheduled for May 17-20,

2015 and designate Dr. Bruno Hicks from the University of Maine at Fort Kent as chair of the review team.

Proposed State Review Team Membership

The Maine Department of Education will conduct a review of the College of the Atlantic (COA) educator preparation program from May 17-20, 2015. The following for the State Board of Education consideration is the proposed list of Maine educators to serve on the COA Program Review Team:

Chair	Bruno Hicks, PhD Chair of Teacher Education Professor of Education and Environmental Studies University of Maine Fort Kent	Mary Mahoney-O'Neil, Ed.D. Assistant Dean, College of Education and Human Development University of Maine Orono, Maine
	Garret M. Lee Coord. Lecturer of Education & Field Placement Coordinator University of Maine at Machias Machias, Maine	Doris Santoro, Ed.D Associate Professor of Education Education Department Bowdoin College Brunswick, Maine
	Anita S. Charles, Ph.D. Director of Teacher Education Bates College Lewiston, Maine	

Non-Voting Participants

Observer	Jana Lapoint Maine State Board of Education	State Consultant	Ángel Martínez Loredó MDOE Higher Education Specialist
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MOVED by Nichi Farnham, seconded by Jane Sexton, and unanimously voted by those present to approve the list for potential State team members for College of the Atlantic state program approval visit scheduled for May 17-20, 2015 and designate Dr. Bruno Hicks from the University of Maine at Fort Kent as chair of the review team.

CONSIDERATION OF THE THOMAS COLLEGE PROGRAM REVIEW TEAM REPORT OF FINDINGS

BACKGROUND: A state program approval visit to Thomas College was conducted October 5 – October 8, 2014 for the purpose of reviewing the following professional educator preparation programs:

- Elementary Education
- Early Childhood Education – (B-5 and K-3)
- Secondary Education – (English and Social Studies)

Following the on-site visit, the Review Team's Report of Findings was prepared which included commendations, program recommendations, and a recommendation for State program approval status. A copy of the Thomas College Self-Study Report as well as a copy of the Thomas College Review Team's Report of Findings was submitted as a receipt exhibit for the December

10, 2014 Board meeting which was postponed due to inclement weather conditions. The Team Report of Findings were received by the Board during the Board's January 14, 2015 meeting.

RECOMMENDATION: That the State Board of Education accept the Thomas College Review Team's Report of Findings and grant state program approval to the Thomas College educator preparation programs from fall 2014 to Fall 2019.

MOVED by Nichi Farnham, seconded by Martha Harris, and unanimously voted by those present to accept the Thomas College Review Team's Report of Findings and grant state program approval to the Thomas College educator preparation programs from fall 2014 to Fall 2019.

CONSIDERATION OF THE UNIVERSITY OF MAINE AT MACHIAS PROGRAM REVIEW TEAM REPORT OF FINDINGS

BACKGROUND: A state program approval visit to the University of Maine at Machias was conducted November 30 – December 3, 2014 for the purpose of reviewing the following professional educator preparation programs:

Major - Elementary Education (K-8) – Concentration in English/Language Arts, Environmental Literacy (Life Sciences), and Community Engaged Learning (Social Studies).

Major - Secondary Education (7-12) - Concentration in Art, English, Life or Physical Science, Social Studies, or Mathematics

Minor - Secondary Education (7-12) – Major in Art, English, Life or Physical Science, or Social Science.

Alternative Route to Certification Programs:

- Elementary Education Teacher Certification (K-8)
- Secondary Education Teacher Certification (7-12) in Art, English, History, Life or Physical Science, Social Studies, or Mathematics.
- Special Education Teacher Certification (K-8 or 7-12)

Following the on-site visit, the Review Team's Report of Findings was prepared which included commendations, program recommendations, and a recommendation for State program approval status. Copies of the University of Maine at Machias Self-Study Report and the Review Team's Report of Findings were received by the Board during the Board's January 14, 2015 meeting.

RECOMMENDATION: That the State Board of Education vote to accept the Review Team's Report of Findings and to grant full five-year state program approval for the University of Maine at Machias teacher certification program. The period of state program approval would be from Fall, 2014 to Fall, 2019.

MOVED by Nichi Farnham, seconded by Martha Harris, and unanimously voted by those present to accept the Review Team's Report of Findings and to grant full five-year state program approval for the University of Maine at Machias teacher certification program. The period of state program approval would be from Fall, 2014 to Fall, 2019.

REQUEST APPROVAL OF THE QUARTERLY REPORT OF THE MAINE CARL D. PERKINS GRANT AS AUTHORIZED UNDER THE CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006 (P.L. 109-270)

As a condition for the receipt of Federal funds to support vocational and technical education, §122 of the recently reauthorized Carl D. Perkins Career and Technical Education Act of 2006

(P.L. 109-270) requires a designated “eligible agency” in each State, in Maine’s case, the State Board of Education to submit a State Plan for Career and Technical Education. This plan was approved by the State Board on March 12, 2008. Further requirements are as follows:

“SEC. 121. STATE ADMINISTRATION.

“(a) ELIGIBLE AGENCY RESPONSIBILITIES.—The responsibilities of an eligible agency under this title shall include:

“(3) convening and meeting as an eligible agency (consistent with State law and procedure for the conduct of such meetings) at such time as the eligible agency determines necessary to carry out the eligible agency’s responsibilities under this title, but not less than 4 times annually;

The State Board Chair requested, in accordance with Title 20-A, Section 405, 7, that the Board receives a quarterly financial report from the Career and Technical Education (CTE) team and the Department of Financial and Administrative Services (DAFS). We would like to submit this report as the second quarter report for FY2015.

RECOMMENDATION: The State Board approve the second Quarterly report for the period of October 1, 2014 through December 31, 2014, with totals from July 1, 2014, of the State of Maine Five-Year Plan for Career and Technical Education under the Carl D. Perkins Career and Technical Education Act of 2006 (P.L.109-270)

MOVED by Alan Burton, seconded by William Beardsley, and unanimously voted by those present to approve the second Quarterly report for the period of October 1, 2014 through December 31, 2014, with totals from July 1, 2014, of the State of Maine Five-Year Plan for Career and Technical Education under the Carl D. Perkins Career and Technical Education Act of 2006 (P.L.109-270)

APPROVAL OF THE REVIEW TEAM FOR THE VALPARAISO UNIVERSITY OUT-OF-STATE INSTITUTION APPLICATION REVIEW TO OFFER A THREE CREDIT RESIDENCY COURSE IN MAINE

BACKGROUND: Valparaiso University (VALPO), an independent Lutheran University with 4,400 undergraduate and graduate students is located 55 miles southeast of downtown Chicago. VALPO offers 110 majors and minors through the colleges of Arts and Sciences, Business, Engineering, and Nursing. VALPO also has an honors college, School of Law, and 40 degree and certificate programs in its Graduate School and Office of Continuing Education.

Among its many programs, VALPO currently offers a 33-credit master’s degree in Humane Education (HUED). This online program is situated at VALPO and approved through the faculty governance process at the University. It is administered through the Department of Education under the auspices of The Graduate School. As the program falls under the jurisdiction of VALPO’s Department of Education, it undergoes NCATE review as part of that department’s regular 7-year re-accreditation cycle. All courses and faculty in the program are approved by the Department of Education and hired through the University. In addition, the program is included in their accreditation through the Indiana Higher Learning Commission.

The Institute for Humane Education in Maine (IHE) is a partner in this program, having contributed to the conceptualization and development of the Humane Education curriculum and currently contributing to the delivery of courses for the program through several of its instructors (along with several other faculty both at VALPO and elsewhere in the US). As part of the program, students spend a weeklong summer residency in Surry, Maine where they earn the equivalent of 3 credits which are applied to the degree program. This weeklong residency in Maine constitutes a physical presence and therefore for which they seek compliance.

Toward that end VALPO has submitted an application for an out-of-state institution to offer a 3 credit residency course in Maine. This application will need to be evaluated focusing primarily upon whether the applicant meets the Board's course granting standards as found in Chapter 149. An interview with VALPO is scheduled for March 12, 2015 via Skype.

RECOMMENDATION: That the State Board of Education approve the list for potential State review team members for the Valparaíso University Out-of-State Institution Application Review and designate Dr. Thomas Edwards of Thomas College as Chair.

Proposed State Review Team Membership

Chair	Thomas Edwards, PhD Provost Thomas College Waterville, ME 04901	gkisedtanamoogk Instructor, Native American Studies The University of Maine Orono, Maine
	Joseph Atkins, PhD Assistant Dean of Students Visiting Assistant Professor Colby College	

Non-Voting Participants

Observer:	William H. Beardsley, PhD Maine State Board of Education	State Consultant:	Ángel Martínez Loredó MDOE Higher Education Specialist
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MOVED by Nichi Farnham, seconded by Jane Sexton, and unanimously voted by those present to approve the list for potential State review team members for the Valparaíso University Out-of-State Institution Application Review and designate Dr. Thomas Edwards of Thomas College as Chair.

OFFICER'S REPORTS:

Chair, Peter Geiger

- On January 21, he presented to the Joint Committee on Education and Cultural Affairs along with Martha Harris. Jana Lapoint, Bill Beardsley, Alan Burton, and Mary Becker were also at the briefing. It was an informal "meet and greet" and we chatted about our activities. Peter felt it was well received.
- Also on January 21, he participated in a HCMS (Human Capital Management System) meeting. This committee has been identifying Maine educator needs and priorities related to educator preparation. It is a work in progress.
- On January 30, he attended a CTE Committee meeting followed by an Agenda Review meeting and a brief discussion on upcoming legislation.
- On February 1, he attended Mr. John Stiver's AP English Language Class (Freeport High School) event called "Our Perspectives". His students each selected a topic of importance, researched and presented their findings at a Potluck Style Dinner held at the Freeport Community Hall. Topics ranged from Education Reform to US Debt to Can

Money Buy Happiness. Peter sent a congratulatory note to John and received a card from the students. It was very positive.

- On February 10, he attended a Kennebec Valley Superintendent's Association Legislative Breakfast. Alan Burton also attended and Peter let Alan give an overview of the topics covered during his Board member report.
- Also on February 10, he participated in a Great Schools Webinar – Title Research-Supported Principals for Proficiency-Based Learning. Any member can go online to watch the webinars post facto. If you go to www.greatschoolspartnership.org/ there is a webinar archive for viewing.
- Student Member Search – On February 6, letters, applications and materials were sent to all High School Principals and Guidance Counselors in the First Congressional District to start the process of selecting a junior in high school to replace Alyssa Wardwell. Peter will need volunteers to help in the selection process that will begin with a screening of all applications, then a selection of six candidates to be interviewed via skype. The application deadline is Friday, March 6, 2015. A prioritized list of three names will be sent to Governor LePage who will select the new student to serve two years on the State Board.
- The National Association of State Boards of Education (NASBE) is putting together a study group on Career Education. Peter submitted Alan Burton's name and Alan has accepted. He believes this will be a great opportunity for Alan to connect on the national level and his expertise will go a long way in helping this study group. Thank you to Alan Burton.
- Nichi Farnham has agreed to represent the State Board on a NASBE Government Affairs Committee (GAC). Thank you to Nichi Farnham.

Vice Chair, Martha Harris

- On January 30, she attended an agenda review meeting with Peter Geiger.
- She participated in the Leadership Study Group at the National Association of State Boards of Education (NASBE) on January 22 – 24. The group will meet in person for three meetings and will also have webinar meetings. The Chair of the group is Dr. William White from West Virginia. The State Board runs the entire education system in West Virginia. NASBE has relocated to Alexandria, VA, and Martha attended their open house. She truly appreciates that Alan and Nichi have agreed to participate in study groups and committees at a national level. Nancy Perkins and Steve Pound were very involved at the National level and are no longer on the Board.
- She reviewed the video tape of the retreat for RSU 22 that took place in November 2014. Dr. Steven Pound spoke about recruitment regarding board members and superintendents. Dolly Sullivan also presented and there was a fundraiser. What came out of the retreat is recommendations of a charter school and to try some marketing.

BOARD MEMBER REPORTS:

Alan Burton:

- On January 15, as a business leader he was interviewed by UPSY (University Professional and Continuing Education Association). They were collecting information from business leaders regarding educational needs and skills that are required by future corporate and organizational leaders in Maine. The University of Maine in Orono is trying to decide if they are going to offer an MBA program on line.
- He met with Peter Hallen, Director of Mid Maine Technical Center on National Standards with Associated Builders and Contractors standardized curriculum on how they will put a process into place to do an audit of the sponsor and organization.
- He met with Scott Harrison from the Maine DOE about joining a study group on school climate. This group will build on the work that has already been done under TIF (Teacher

Incentive Fund) Grants for teacher and principal evaluation systems. Pat Hawkins is the Chair of the group.

- He attended the CTE Committee meeting on January 30.
- He was recruited by Martha Harris and has agreed to participate on a National Association of State Boards of Education (NASBE) Study Group on Career Education. Among the issues to be explored by the study group are: student readiness, funding, recruiting and retaining strong staff members, partnerships, and meeting diverse educational needs. He missed the first meeting but has been provided with all the meeting materials. The next meeting is scheduled for March 22 to 24 and then June 19 and 20 in Alexandria, Virginia.
- He attended the Kennebec Valley Superintendent's Association Legislative Breakfast on February 10. They talked about three critical issues that they are dealing with in schools. One being funding, proficiency based education and the evaluation system. What he took away from the meeting is that they are very pleased with the service that they get from the Department of Education. There have been a lot of changes that they like and are embracing but need time to implement.

Alyssa Wardwell:

- She has been meeting with her schools new student athletic leaders group. She got to write the mission statement for the group. They are going to try to get more involved in the community as athletes and leaders. For example, a basketball team would adopt a family in the community and help them out through the winter. If an elderly couple, they might not have family around to help them with shoveling, etc.
- She has been applying to colleges.
- She attended the CTE Committee meeting by phone.
- She attended the Student Advisory Committee meeting and they have been talking about how teachers need to be more positive. Teachers are very frustrated with all the changes going on and they do not have a positive attitude towards things and it is affecting students in a negative way. The Committee is working on a way to fix this.

Gwendolyn Viles:

- She has been preparing for the FELA Conference that she will be attending next month.
- Recently there has been an influence of students to her schools writing center so she has been staying after school to help students with their essays.
- Her taxidermy class decided for their big project they are going to go to one of the middle schools to fix up a moose display. They will be building a fake habitat and fixing up the moose. She took the bird that she has been working on home to work on during her break.

Jane Sexton:

- On Saturday she skied behind (blocking) a fifth grader that is blind. With her science background she had an interesting discussion with him regarding what he has learned and retained in our public school system. On Sunday she met a young man having lunch with his grandparents. He is deaf, and lives in a rural community in Maine. He had an opportunity to attend school in Portland and over the last two or three years he has grown so much. It is a positive complement to our public school system.

William Beardsley:

- He took the Smarter Balanced third grade English test that is on the State website. Bill briefed the Board on the test.
- He attended the State Board briefing with the Education and Cultural Affairs Committee meeting on January 21.
- He met with a superintendent and talked about education issues.

- He wrote some comments to Washington regarding his handout on the new oversight of teacher preparation. He made it clear that he was writing as his experience at Husson University and the Finance Authority of Maine. He was not speaking for or rethe State Board of Education.

Jana Lapoint:

- She attended the State Board briefing with the Education and Cultural Affairs Committee on January 21.
- On January 22, the Charter School Commission presented to the Education and Cultural Affairs Committee.

Nichi Farnham:

- She was recently appointed to the National Association of State Boards of Education (NASBE) Government Affairs Committee and on Monday, February 9, she listened in to one of their conference call meetings. They meet once a month via conference call.
- The Certification Coordinator position at the Department of Education has not been filled.

ANNOUNCEMENTS:

- Submit travel and expense account vouchers to Mary at the end of the meeting.

PUBLIC COMMENT:

ADJOURNMENT:

MOVED by Jana Lapoint, seconded by Nichi Farnham, and unanimously voted by those present to adjourn the February 11, 2015 State Board of Education meeting at 2:14 PM.